

AI & Authentic Assessment in a Digital Era

CONFERENCE PACK

July 2026

Session 11

Moving Beyond Product: Embedding Process-Based Assessment and Reflection in group Work

[Watch the session](#) | [View session slides](#)

Why do we still call it groupwork when a) we know students don't like it and b) we call it teamwork in literally any other setting?

Good question. The module leader did avoid calling it 'groupwork', but we would benefit from rolling out a different phrase like 'teamwork'.

Did you include Per assessment AI guidance in the fashion described by a previous speaker (Alison Willows?) for the steps of Component 1 and 2?

The template that Alison and I presented (Session 7) actually originated at Nottingham University, but for this project the module leader did provide specific assessment-level guidance on using generative AI for the students.

Some further resources and case studies:
[Generative AI in Learning, Teaching & Assessment – DCAD: Educational Development Resources](#)



Keep in touch

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