

AI & Authentic Assessment in a Digital Era

CONFERENCE PACK

July 2026

Session 7

AI & Assessment

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The main question is digital never mind AI literacy. How to proactively enable AI and ethical use? But the main concern is at what point is in not their work anymore? If AI has generated some, a % or all of it?

At Brighton we use Authorship as the key. Is the work primarily authored by the student but maybe checked/enhanced using AI?

It is a difficult area though, particularly when we think about support with grammar which may re-write what has been written and is very supportive to certain students.

Cheeky question: could we have a word document copy of the template?

Downloadable copies will be available when the course releases.

When you say “keep evidence” is this an appendix to the work?

At Brighton we leave it to module leaders to decide what evidence they require. It might be a list of prompts, it might be the output or just a simple declaration. If it is significant it is usually an appendix.



Keep in touch

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Does your org teach people Learners and Teaching staff how to use AI correctly if you are asking them to use it? As in prompting, assessing output that the AI gives you?

Brighton has a full day AI Accelerator course (with online resources for asynchronous involvement) to ensure staff can use the GenAI tools available within their work. So it is designed to align with different work types (teaching, assessment, research) as well as introductory prompting. It also provides opportunities to discuss ethical issues and bias. We also have had workshops looking at assessment design plus ones on choosing an assessment rating. Next year's plans include deeper dives into specific topics (e.g. Agents, refining feedback, incorporating AI in assessment)

What happens if you suspect AI use but they have not done a declaration and appendix.

At Brighton, we only require them to submit a declaration if they have used GenAI. So if they haven't submitted one but staff suspect use then it goes through our standard academic misconduct procedures.



Keep in touch

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