

AI & Authentic Assessment in a Digital Era

CONFERENCE PACK

July 2026

Session 5

What is Authentic Assessment?

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As a professional lead for nursing and other clinicians – if a learner passes and is given a qualification, they are then assessed as competent and having the right level of knowledge. This brings up a major question: with assessments if a learner uses AI at which point is it no longer their work?

I think it would be useful to reframe this and go back to the mode of assessment. If the student can use AI to provide a good or adequate response to an assessment, then maybe it is the assessment that needs to be changed, particularly when the assessment is testing core competencies.

E.g. rather than asking what normal blood pressure in an adult should be, the student takes blood pressure in an OSCE-type setting and then has to say if this is within normal range. Practical and process-focussed assessments are currently much harder to fake with AI.



Keep in touch

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