

AI & Authentic Assessment in a Digital Era

CONFERENCE PACK

July 2026

Session 8

Interactive workshop: Beyond Detection: Designing for Metacognition in AI Integrated EMI Assessment

[Watch the session](#) | [View the session slides](#)

Did you get students who were conscientiously objecting to AI and if so how did you handle it if AI is embedded in the assessment?

I have not had an example of this myself, but my response would be that, if we are saying that AI has to be embedded in the assessment, we need to explain to the students exactly why this is the case.

This explanation has to be based on pedagogic principles, not just whim.

If there is an equally valid assessment that does not require the use of AI, then the students should be given that choice.

For me, it's a question of going back to the ILOs and working out if AI is genuinely absolutely necessary or if this should be left to student discretion.



Keep in touch

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