

AI & Authentic Assessment in a Digital Era

CONFERENCE PACK

July 2026

Session 6

Fluent but Not Thinking: Designing Against AI Overreliance in Learning

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Which tools have your students been using?

Mostly ChatGPT, Claude, and Gemini. They use them for prompting, idea development, and creating visuals and videos.

But I am less interested in which tool they use than in what happens next.

- Do they accept the output because it sounds good?
- Do they reject it because they can see what is missing?
- Do they know when to challenge it?

That is the focus of the module.

Not simply using AI, but building the judgement to know what to do with what it gives you.



Keep in touch

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